

## Survey Summary - Program Data

Number of surveys included in this report: 172

<b>Institutional Accreditor</b>	<b>Count</b>
Accrediting Commission of Career Schools and Colleges of Technology	4
Accrediting Council for Independent Colleges and Schools	12
Distance Education and Training Council	0
Middle States Association of Colleges and Schools	18
North Central Association of Colleges and Schools	53
New England Association of Schools and Colleges	6
Southern Association of Colleges and Schools	51
Western Association of Schools and Colleges	9
National Association of Schools of Art and Design	29
Provincial Ministry of Education	5
Other (specify)	21

<b>Other specialized accreditations or endorsements</b>	<b>Count</b>
National Association of Schools of Art and Design	61
National Kitchen and Bath Association	11
American Association of Family and Consumer Sciences, Council for Accreditation	10
National Architectural Accrediting Board	18
Other (specify)	7

<b>Academic unit housing program</b>	<b>Count</b>
Architecture	18
Art	15
Design	26
Fine Arts	4
Interior Design	63
Human Ecology	18
Other (specify)	27

<b>Academic unit housing program by Institution Type</b>	<b>Public</b>	<b>Private - Non Profit</b>	<b>Private - For Profit</b>
Architecture	15	3	0
Art	9	4	2
Design	13	7	6
Fine Arts	3	1	0
Interior Design	21	19	23
Human Ecology	17	1	0
Other (specify)	18	7	2

Academic unit housing program by Institutional Accreditor	Accrediting Council for Independent Colleges and Schools	Accrediting Council for Distance Education and Schools	Middle States Association of Colleges and Schools	North Central Association of Colleges and Schools	New England Association of Colleges and Schools	Southern Association of Colleges and Schools	Western Association of Schools and Colleges	National Association of Colleges and Design	Provincial Association of Schools and	Provincial Ministry of Education	Other
Architecture	0	0	0	1	7	0	4	3	4	0	3
Art	0	1	0	1	2	1	8	1	2	0	1
Design	1	2	0	5	9	2	4	3	6	1	2
Fine Arts	0	0	0	0	1	0	3	0	1	0	0
Interior Design	3	9	0	9	13	2	17	2	10	1	10
Human Ecology	0	0	0	1	9	0	8	0	2	0	0
Other (specify)	0	0	0	1	12	1	7	0	4	3	4

Identify the three most influential factors impacting change to the program curriculum - Top 3 chosen first	Percent Chosen
CIDA Standards	42%
Faculty	23%
Industry trends	15%

Degree(s) offered by the accredited program or program seeking accreditation	Count
Bachelor	168
Master	9
None	0
Other	0

Program length: total credit hours required for graduation, including liberal arts and electives.	Count
Semester hours - less than 120	3
Semester hours - 120 to 140	121
Semester hours - more than 140	13
Quarter hours - less than 180	0
Quarter hours - 180 to 210	28
Quarter hours - more than 210	3
Other	2

**Total liberal arts and sciences/general studies hours required to complete the program.**  
Average: 44.71      Median: 43      Minimum: 0      Maximum: 100

Is work experience (internship, co-op) required?	Count
Yes	121
No	51

**If work experience (internship, co-op) is elective, what percentage of students complete this?**  
Average: 570.12      Median: 50      Minimum: 2      Maximum: 26260

Are students required to take business courses from units outside the program?	Count
Yes	44
No	128

**If yes, indicate the number of credit hours needed to fulfill this requirement**  
Average: 5.43      Median: 6      Minimum: 3      Maximum: 12

Does the curriculum include a service learning or community service requirement?	Count
Yes	42
No	129

**If yes, indicate the number of credit hours needed to fulfill this requirement**

Average: 50.86      Median: 15      Minimum: 1      Maximum: 400

**Is any of the curriculum provided through distance learning?      Count**

Yes      53  
No      118

**If there is a maximum number of credit hours that may be taken by distance education, indicate the amount**

<b>Unit Used</b>	<b>Average</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>
Semester hours	16.20	8	0	65
Quarter hours	40.00	45	12	60

**How often do practicing professionals participate in the program?      Count**

1-3 times per semester/quarter      17  
4-6 times per semester/quarter      37  
7-9 times per semester/quarter      45  
10 or more times per semester/quarter      68

**Rate whether the number of practicing professionals who participate in the program is adequate**

Average: 4.44      Median: 5      Minimum: 2      Maximum: 5

**Does the state or province regulate the interior design profession and/or require licensing of interior designers?      Count**

Yes      90  
No      80